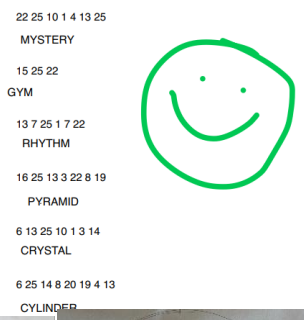
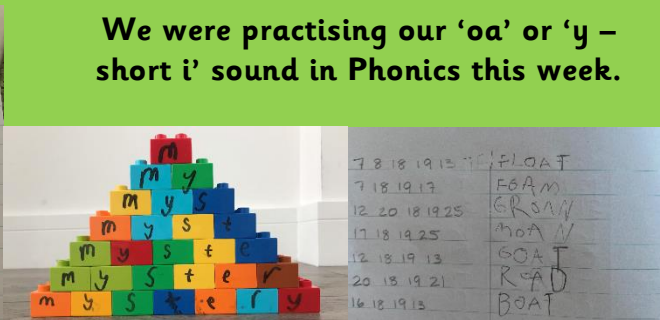
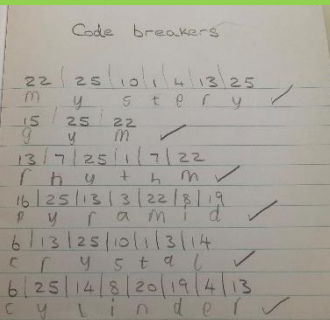




# P3 Room 16 Weekly Newsletter

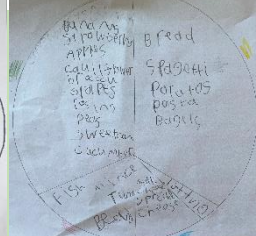
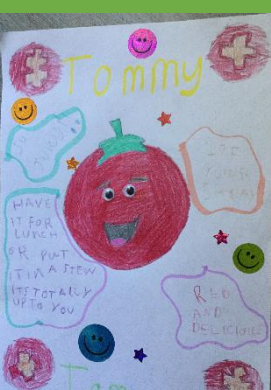
## What have the pupils of Room 16 been up to this week?

I hope that Room 16 are feeling very proud of themselves and all that they have accomplished this week! I have been so impressed with everyone's hard work!

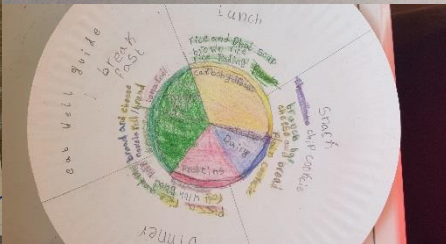
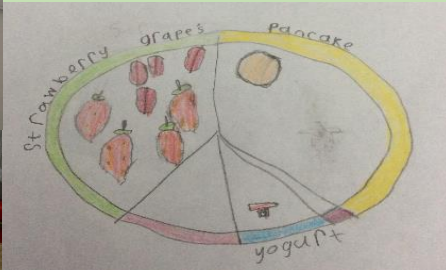
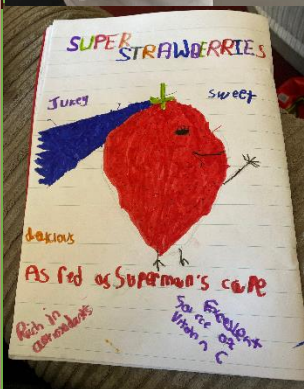
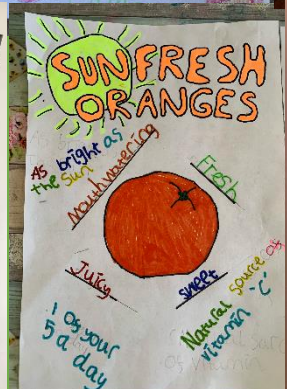
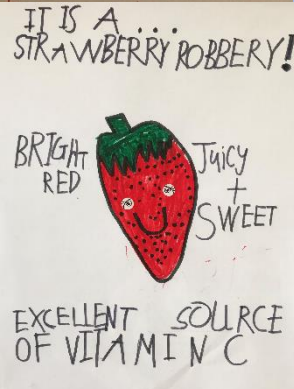


We were practising our 'oa' or 'y - short i' sound in Phonics this week.

Writing was my favourite task to mark this week. I was blown away with your persuasive advertisements! I wish we had room to share them all!



### Our Eatwell Plates



This week, we started learning our 4x table. We have been thinking about different strategies we can use to work out the answer to multiplication questions. Have a look at some of our work.

#### Grisha Skip Counting by 4s

Fill in all the multiples of 4 in the grid below

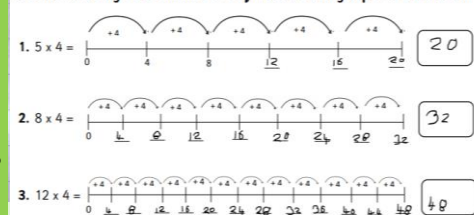
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

You all noticed some excellent patterns when you were skip counting!

Well done to those of you who noticed the numbers in the 4x table were all even, ending in 0,2,4,6 or 8.

Thomas noticed an excellent pattern – that if you look at a column, the multiples of 4 are going up in 20s.

We are learning to solve 4x table questions using repeated addition



Multiplication is the same as repeated addition!

We showed this on a number line.

What patterns do you notice? Type your answer below: all the multiples of 4 always end in either: 2, 4, 6, 8 or 0

# Room 16 are a very creative bunch!

Just look at the different materials they used to make arrays to help them solve their multiplication questions.

