

## **P3 Room 15 and 16**

We have compiled a list of recommended tasks for P3 to complete at home in order for them to meet the learning objectives we have set for this term and to ensure progress towards their key targets. Of course, you do not need to complete every task and you are welcome to undertake additional activities with your child.

These activities are aimed to provide home learning experiences for pupils until 17<sup>th</sup> April. After this date, if required, there will be new tasks set for pupils.

If you would like to share any work with the class teacher, ask any questions, or request login details, this can be done through google classroom or via school email: [EMeen@aberdeencity.gov.uk](mailto:EMeen@aberdeencity.gov.uk)  
[PaFraser@aberdeencity.gov.uk](mailto:PaFraser@aberdeencity.gov.uk)

### **Maths Tasks**

#### **Number**

Assessment and Practise activities for Maths, Reading and Spelling have been set on Sum Dog. This is a fantastic site which allows you to compete against your classmates and other pupils around the globe! Please email your class teacher on the email address above for individual log in details.

Use some of these Maths games to practise:

- Number bonds to 10 and 20
- Doubles and halves
- 2,5 and 10 times table and division questions
- Place value
- Addition and subtraction revision
- 2D shape patterns

<https://www.ictgames.com/mobilePage/funkyMummy/index.html>

<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

#### **Fractions**

- Complete some of the Fraction sheets.
- Answer the questions from the textbook pages we have uploaded.

#### **Information Handling**

- Complete the 'Favourite Colour' sheet.
- Create your own survey to ask your family at home.
- Answer the questions from the textbook pages we have uploaded.

## Literacy Tasks

### Phonics and Spelling

You can practise their sounds and tricky words at [www.teachyourmonstertoread.com/u/1208593](http://www.teachyourmonstertoread.com/u/1208593) - just type in your name to login!

Username which are exceptions (type in name as shown here): LoganS, ColeF, ColeG, AdamK

The sounds we have been learning are:

Week Beginning 9<sup>th</sup> March – ie (field)

Week Beginning 16<sup>th</sup> March – oe (toe)

Week Beginning 23<sup>rd</sup> March – ough (thought)

Some jobs you could do to practise your sounds:

- How many times can you spot your sound in a book?
- How many words can you think of with your sound?
- Use pyramid writing, rainbow writing or backwards writing to spell some of these words.
- Use practical materials to spell these words
- [https://www.spellzone.com/word\\_lists/games-29.htm](https://www.spellzone.com/word_lists/games-29.htm)
- [https://www.spellzone.com/word\\_lists/games-4567.htm](https://www.spellzone.com/word_lists/games-4567.htm)

**Practise spelling some tricky words:**

<http://www.ictgames.com/littleBirdSpelling/>

<http://www.ictgames.com/mobilePage/spookySpellings/index.html>

### Reading

**Please continue reading as often as you can at home.**

You can access more books if you sign up to:

<https://www.oxfordowl.co.uk/>

World Book Online have made their fabulous collection of over 3,000 ebooks and audiobooks available for free!

<https://worldbook.kitaboo.com/reader/worldbook/index.html?usertoken=Mjk5MzQ6MTpJUjA5MjAxNjoyOmNsaWVudDE2OTc6MTY5NzoyMjE2Mjg4OjE6MTU4NDM4MDEzMzA2MjE1cw%3D%3D&fbclid=IwAR3FgRbAuvEaw2V2KVNqCIV53ARSV14svahpX5fRE7lWd6ktsnYus8cgmVY>

**Here are some questions you could answer about your book:**

1. Look at the front cover. What could the book be about?
2. Who is the author?
3. What is an illustrator? What do they do?
4. What does that word mean? Read the words around it to help you figure it out (context).
5. How can you read an unfamiliar word? Can you sound talk and then blend?

6. Who are the main characters?
7. What do you think will happen next?
8. How do you think that character feels? Why? How would you feel in that situation?
9. Can you predict how the book will end?
10. Who is your favourite character? Why?
11. Is there a hidden message in the story? What is it?
12. Can you retell the story in your own words?
13. Do you like how the story ended? Can you think of another way the book could have ended?

**Some other activities you could do at home:**

- Draw a picture of a character from a book and use adjectives to describe them. You could challenge yourself to use a simile!
- Draw a picture of a setting from a book and use adjectives to describe them. You could challenge yourself to use a simile!
- Write a selection of words and then put these in alphabetical order.
- Select a tricky word from a book. On a piece of paper, write three different sentences using the word. Then, illustrate your favourite sentence.
- Practise dictation: read a sentence from a page in your book. Then, cover the page. Write the sentence you just read on a piece of paper. Proofread your sentence (spelling, punctuation, and capitalization). Then, uncover the book page and check your work.

**Writing**

- Write a letter to your teacher telling her what you have been doing. Remember to think about the correct layout for a letter.
- Create a fact file on a celebration or festival to share when we return to school.
- Write a descriptive paragraph to describe a character or setting. Remember to think about using interesting adjectives. Could you challenge yourself to add a simile?
- Help prepare a meal at home and write clear instructions for someone else to follow on how to make this.
- Create a Spring acrostic poem to share with the class.

## Health and Wellbeing

**Please ensure you are staying fit and active!**

Recommended Youtube Workouts:

- The Body Coach TV– Live PE workouts with Joe Wicks at **9am Monday to Friday!**
- Cosmic Yoga
- Go Noodle
- Just Dance
- Fluency and Fitness
- Brain breaks by John Heartman

**If you can safely get outside there is nothing better than a walk or run to blast the cobwebs away!**

## RME

We have begun to look at world religions and celebrations. Pick some from the list below to research. There are lots of interesting videos on YouTube and crafts you can find online 😊

- Holi (Hindu)
- Diwali (Hindu)
- Passover (Judaism)
- Rosh Hashannah (Judaism)
- Ramadan (Islam)
- Eid ul Fitr (Islam)
- The Hajj (Islam)
- Vesak (Buddhism)
- Vaisakhi (Sikh)
- Holla Mohalla (Sikh)

## Technologies

- Use google docs to type an imaginative story
- Research a world religion or celebration
- Use google slides to create a Powerpoint on a world religion.
- Visit <https://hourofcode.com/uk/learn> and pick some activities to develop your coding skills.
- Increase your typing speed by practising on 'Dance Mat Typing'  
<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

## Science

- If you have the resources, try out some of our 'Science Experiments to Try at Home' Write or draw about what you learned when doing these experiments.
- Visit: <http://peepandthebigwideworld.com/en/>  
Why not write some facts about what you have learned after watching the videos or try some of the experiments at home.
- Glasgow Science Centre are offering short online Science workshops/demonstrations and discussions at **10am every day**. These can be accessed via the 'Glasgow Science Centre' page on Facebook, Instagram and Twitter.

## Homework

- Complete as many of the tasks in the homework grid as you like.