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| **Literacy Tasks** | | |
| Choose a character from a book. Draw a picture of the character and write a list of adjectives to describe them.  If you want to, you could put your ideas together into sentences. | Put these words into alphabetical order:  **school, people, what, children, holiday, yellow, spring, because, between, house** | We have learnt that the ‘ou’ letter pattern can make the ‘ow’ or ‘oo’ sound.  Sort these words into two groups and then practise them in a way of your choice.  **would, could, flour, should, cloud, proud, routine, loud, mouse, group** |
| We have been learning that the ‘ie’ letter pattern can make the ‘ee’ sound, like in the word ‘field’.  Write as many words as you can with this spelling pattern. | These words are connectives:  and, then, before, although  Think of some more examples of connectives.  Pick at least 2 of these and use them in a sentence. | Choose a setting (place) from a book. Draw a picture of the setting and write a list of adjectives to describe it.  If you want to, you could put your ideas together into sentences. |

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| **Maths and Numeracy Tasks** | | | |
| Write, draw or take a photo of how you would use halves and quarters in your daily life.  e.g. when baking, sharing a cake etc. | Practise your number bonds to 10 or 20 using ‘Mental Maths Train’ on TopMarks.  <https://www.topmarks.co.uk/maths-games/mental-maths-train> | Draw a picture to show the answer to some of these division questions. E.g. draw 10 cookies shared between 2 plates.  8 ÷ 2 = 14 ÷ 2 =  15 ÷ 5 = 25 ÷ 5 =  20 ÷ 10 = 40 ÷ 10 = |
| Time yourself washing your hands. Make sure you are washing them for at least 20 seconds. | Practise your 2, 5 or 10x table using ‘Hit the Button’ on TopMarks.  <https://www.topmarks.co.uk/maths-games/hit-the-button> | Create a question for a class survey? Write down no more than 4 possible options for the class to pick from.  E.g. ‘What is your favourite colour?’  Blue, Green, Yellow, Other? |

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| **Other Tasks** | | | |
| Go on a walk and record any signs of Spring that you see. | Design and make an Easter bonnet. How can you make this attractive? | Write down, draw, or take photos of all the ways you exercise in a week. Be ready to share with the class. | Create a poster to show how to wash your hands correctly. |
| Write a list of all the things you have done this week to be kind and respectful. | Listen to your favourite song. Write down what song you listened to, why you like it and how it makes you feel. | Draw a picture of a celebration you take part in and be ready to tell us about this in class. | Think of a Literacy, Maths or Optional Task which you would like to see in the next homework grid. |