

Literacy Tasks

<p>Learn a poems in Scots. You can pick one of the ones provided or choose your own one.</p> <p>There will be a poetry competition on Wednesday 29th January.</p> <p>If you would like to enter you need to practise your poem by then. Remember to try and add expression and/or actions.</p>	<p>Summarise (retell) your story to someone at home in 1 and a half minutes or less! Can you include all the important information without giving too much detail? Think about character, setting and the main events.</p> <p>Ask someone to write a comment on how well you did.</p>	<p>Practise some of common words using pyramid spelling. Some of us are still getting them wrong!</p> <p>my was went when played watched could out can house</p>	<p>Practise the sound of the week by writing words with this sound in shaving foam, sand or paint. Or can you come up with an even more creative way? If you can, take a picture to share with the class.</p>
<p>Make a fact file about something that interests you. E.g. an animal, sport etc.</p> <p>Remember to think about layout, presentation and including interesting facts.</p>	<p>Create a new ending for a story you have read recently (home reader or a book at home). Make sure this makes sense. You can add an illustration if you want to.</p>	<p>Write a 'Weekly News'. Write down what you have done in school and at home this week. What new skills have you learned? Share this with someone at home.</p>	<p>Write as many cities or place names as you can. Remember these are proper nouns so will need to be recorded using a capital letter.</p>

Maths and Numeracy Tasks

<p>Complete some of these addition calculations in a way of your choice:</p> <p>12 + 4 = 24 + 5 = 23 + 13 = 62 + 22 = 32 + 55 = 43 + 14 = 47 + 45 = 47 + 26 =</p>	<p>Using materials at home (e.g. playdough, building blocks, junk) create a model that includes at least 1 3D shape.</p> <p>If you can, bring this in or take a photo to share with the class.</p> <p>Be prepared to name your 3D shapes!</p>	<p>Draw a picture to show the answer to some of these timetables questions. e.g. draw 5 groups of 2 sweets.</p> <p>2 x 5 = 5 x 5 = 6 x 5 = 3 x 5 = 10 x 5 = 8 x 5 =</p>	<p>Go on a shape hunt and look for 2D shapes at home or in the community.</p> <p>Make a list, draw pictures or take photos of what you find. Don't forget to name the 2D shapes!</p>
<p>How many times can you write out your 2, 5 or 10 times table in 3 minutes? You could try this again in a few weeks time to see if your score is higher!</p>	<p>Practise your 2, 5 or 10x table using 'Funky Mummy' on ICT Games.</p> <p>https://www.ictgames.com/mobilePage/funkyMummy/index.html</p>	<p>Complete some of these subtraction calculations in a way of your choice:</p> <p>10 - 6 = 18 - 4 = 46 - 23 = 29 - 7 = 58 - 32 = 85 - 53 = 94 - 26 = 65 - 8 =</p>	<p>Go on a shape hunt and look for 3D shapes at home or in the community.</p> <p>Make a list, draw pictures or take photos of what you find. Don't forget to name the 3D shapes!</p>

Other Tasks

<p>Write instructions for a friend on how to tie your shoelaces. Could you include a picture to help you explain?</p>	<p>Make a letter for a friend telling them what you like about them and what makes them a good friend.</p>	<p>Make a poster showing items in your home. Label these with the colour they are in French.</p>	<p>Use toilet roll to wrap a doll or toy to turn it in to a mummy! Take a picture or bring it in to share.</p>
<p>Be respectful by helping someone at home with the household chores. You could take a photo if you like!</p>	<p>Watch an episode of Horrible Histories. Write down a new fact you have learned.</p>	<p>Research the ancient Egyptian hieroglyphic alphabet and write a message, joke or fact.</p>	<p>Learn how to tie your shoelaces. Use Youtube or ask someone at home to help.</p>
<p>Practise a relaxing breathing exercise at home: e.g. STOP Rainbow breathing Bubble breathing High 5 breathing</p>	<p>Make a model of a pyramid using materials from home. Take a photo or bring this in to share.</p>	<p>Find out the answer to some of these questions we came up with on Ancient Egypt:</p> <p>‘How are pyramids made?’</p> <p>‘Were the Ancient Greeks and Romans around at the same time at the Egyptians? If so, were they friends?’</p> <p>‘What were their houses like?’</p> <p>‘What did they play with?’</p>	<p>Plan, learn and present a song/dance/play based on The Egyptians.</p>