|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Due  Wed 22nd May 2019  Adult  signature  …………………. | **Transition**  **As your visit to Secondary gets closer, start thinking about what you will need.**  **Make a list in your jotter, under each of these headings:**   * **Things you need for your visit days** * **Things you need for starting S1 (remember that this may change once you have been for your visit, so keep a note of what you forgot)** | **IDL**  **P3-7 are looking at ‘Inspirational Women’ for this year’s IDL focus.**  **Invite someone to attend the I.D.L afternoon on Thursday 23rd to visit your class and find out what you’ve been learning about.**  **Write in your jotter who you have invited and which woman you think they will find the most interesting from our inspirations.** | HWB  As part of our work this term we are looking at simple cooking.  You may already do some cooking at home, but choose a meal to help or make yourself.  Write down what you found most difficult/easiest and why.  Ask someone who ate the food to comment on your culinary skills! | | Maths  Complete the maths time sheet.  You can write the answers on the sheet if you wish, but remember to write your name on it. |
| Due  Wed 29th May  2019  Adult signature  …………………………… | **NO HOMEWORK DUE – VISITS FOR NORTHFIELD/ST.MACHAR PUPILS** | | | | |
| Due  Wed 5th June 2019  Adult  signature  …………………………… | **Transition**  **Now that most of you have visited or know which secondary you are attending, plan your safest route from home to the school. If you take the car, or bus, think about safe places to enter the grounds etc.** | **PSD**  **Using the fortune teller template (or making your own), create questions that you think P6 pupils may ask about what it is like being a P7.**  **Remember that your questions need to have two options to choose from before the final answer is revealed – this is trickier than you think!** | Transition  You might have questions or things you want to know more about, now that you have probably visited your new secondary. Write down anything that concerns, worries, excites you that you would like to share. | Art  Create a piece of artwork that will remain in school for others to enjoy after the summer holidays.  You may want to choose a specific location or teacher that you would like to display it. Make sure it has your name on it – so we won’t forget you! | |