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| **Wed 1st May** | ***Maths***  **Practise your 8 times table outdoors.**  **e.g -Use chalk to write it out**  **-Count when climbing stairs**  **- Use twigs to write it out** | **Language**  **Identify the main ideas of your home-reader or a news story from Newsround.**  **Write these down in your homework jotter.** | Option 1  Choose a piece of art from a female artist.  Write down how the piece of art makes you feel. What does it remind you of? | Option 2  Discuss with an adult how the Suffragists and the Suffragettes used different methods to campaign for the vote. Which do you think was most effective? | **Reading**  ***Home-readers AND reading records must to be brought to school every Wednesday. Check your reading record for any reading you need to do at home.*** |
| **Wed**  **15th May** | **Using tally marks find out your friends and family member’s favourite sports.**  **You must give them 3 options to choose from.** | **Explain to an adult at home what a paragraph is and why we use it.** | Create a new logo for the Commonwealth Games. | Write about a female sports person that you find inspiring. | **Reading**  ***Home-readers AND reading records must to be brought to school every Wednesday. Check your reading record for any reading you need to do at home.*** |
| **Wed**  **22nd May** | **Complete the maths sheet provided.** | **Write about the powers you would like if you were a super hero.** | Have a look out for the ‘Everyday Heroes’ Mural on Flour Mill Lane junction with Netherkirkgate. | Draw a picture of your everyday hero. | **Reading**  ***Home-readers AND reading records must to be brought to school every Wednesday. Check your reading record for any reading you need to do at home.*** |
| **Wed 29th May** | **Complete the maths sheet provided.** | **Brainstorm as many different words as you can with the following representations**  **c, k, ck, ch** | Create a building or structure using a cereal box. | Find out one fact about Marie-Curie. | **Reading**  ***Home-readers AND reading records must to be brought to school every Wednesday. Check your reading record for any reading you need to do at home.*** |

Complete activities **typed in bold** and choose 1 more to complete as well. Parents/Guardians should sign all work completed, whether on

sheets/jotters or reading records – thank you! Any problems, please get in touch.